



EBUS Students Win Gold Medal in English-speaking Competition!

Last Fall Xiang Jiang High School's Senior 2 students went to their English teacher with a special request. They wanted to compete in the 7th Annual Star & Torch Art Talent Competition, a national "English-speaking" contest sponsored by the China Youngster's Culture and Art Foundation, and so they asked Dr. Joe to help them prepare. The rules were simple: their "speaking team" had to have at least ten members and speak for no more than a total of ten minutes. As they considered what kind of performance would show off their talents and give them the best chance of winning, they quickly concluded: "the play's the thing".



The students had just been studying Shakespeare and they wanted to stage a play that was romantic, like Romeo and Juliet, but with a happy ending. They started brainstorming and came up with the idea to use a dramatic technique that they had learned from the Bard himself, "a play within a play". Their idea was to tell the story of some Chinese high school students whose assignment was to put on a play that brought Shakespeare to China today. Dr. Joe thought it was a great idea and helped them write the script in English, cast the students in their roles, and rehearse their lines and staging.

After two weeks of hard work, including creating their own colorful costumes, the students were ready for "prime time" – the local qualifying round of the competition in Xintang town. They won first prize there and so were invited to move on to the regional finals for all of Guangdong Province. Their performance of *Shakespeare in China* at this competition was stellar and the judges duly awarded them Guangdong's first place Gold Medal.

Congratulations to the Senior 2 students for their hard work, innovative ideas, and English speaking skills! We are truly proud of them. Could Broadway be next?



Please Welcome Sue Sanders and Sarah Chang

Coastline is very pleased to introduce Humanities instructor Sue Sanders and EBUS Academic Counseling Liaison Sarah Chang. They will both be arriving at Xiang Jiang High School this Spring.

Dr. Sue Sanders



I joined the English department faculty at Coastline College in Fall 2009, teaching Humanities 100 in the Early College High School program at the Costa Mesa Center. Before Coastline, I taught for many years at the University of Redlands, also directing an undergraduate teacher education program. I taught English at the high school level for three years while writing a classroom management textbook before we relocated to Orange County. I am currently teaching HUM 100: *Introduction to Humanities* via Skype for XJHS students, and I will join my XJHS students in China for four weeks in June to finish the course. I have taught English 099 for Coastline College, as well as English 100 and 102 for the fifth-year ECHS students. I love teaching Humanities and English and can't wait to finally meet my XJHS students in person in just a few months!

Sarah Chang



I am so excited to be part of Coastline Community College's innovative EBUS program. It will be a real treat for me to work with EBUS students in China because that's where I was born and raised. I came to America as an international student and I graduated from Lincoln Memorial University with a Master's degree in Educational Administration. I have been an academic counselor at Santa Monica College for the past 13 years. I will use my extensive experience working with international students to help EBUS students and their parents understand the United States' higher educational system. I will also be working with Coastline counselors to help guide students in selecting the appropriate classes in their majors to help them fulfill their educational goals.

The Coastline *English as a Second Language Institute*

By Dr. Linda Kuntzman

The Coastline College ESL Department offers a nine-level program for students who need to improve their skills in speaking, comprehending, reading, or writing the English language. It currently offers 56 ESL classes at three sites in Garden Grove and Westminster, California to over one thousand students. This is one of the most thorough and intensive programs in Southern California, including classroom instruction for up to twenty-four hours per week plus additional computer-assisted tutorials. The EBUS ESL program at Xiang Jiang High School is a part of the Coastline ESL Department, offering classes that are

equivalent to the top four levels of Coastline's nine-level program. Like the students at XJHS, Coastline students in California take Associate of Arts (A.A.) degree classes while they are taking the highest-level ESL classes.

The Coastline ESL program recently received a California Promising Practice Award for a federal grant project, "Bridges to Success," that transitions ESL students to successful participation in A.A. degree programs. One reason for the impressive academic performance of Coastline ESL program graduates is thorough preparation in English skills, but an equally important reason is the support Coastline College offers to students



ESL Department Chair, Dr. Linda Kuntzman tours the Le-Jao Center with the delegation from Xiang Jiang High School.

after they complete ESL classes. EBUS students who choose to come to Coastline College will be welcomed by Instructors, counselors, and tutors who will gladly give them the assistance they need to complete their college courses successfully.



The *English as a Second Language Institute* is located at the Le-Jao Learning Center in Westminster, California.

Did you know?

GOOD NEWS: You may retake the TOEFL test as many times as you wish!

Some Basic Information About the TOEFL TEST

The TOEFL test (Test of English as a Foreign Language) measures your ability to use and understand the English language. The TOEFL test is now offered in two formats: the TOEFL iBT or Internet-Based Test and the TOEFL PBT, administered in a paper-based format. Most test takers take the iBT test. The TOEFL iBT measures reading, listening, speaking, and writing skills. The test takes about 4 ½ hours.

Students who come to Coastline Community College in California are not required to take the TOEFL test. Those who do not have sufficient English language skills to succeed in general education college courses are first assessed by the ACT Compass/ESL test (the same computer-based standardized test given to students at XJHS) and then placed in the appropriate ESL classes until they are ready for general education courses. Those who have already completed general education college courses successfully (through Coastline EBUS or another American college) have shown that their English

proficiency is sufficient for college success, so they are not required to take ESL classes.

Coastline's sister colleges in the Coast District, Orange Coast College (OCC) and Golden West College (GWC), normally require a TOEFL score of 61 iBT (500 paper-based) for international students; however, Coastline students may transfer to OCC or GWC without taking the TOEFL test if they have a record of successfully completing general education (non-ESL) college courses.

TOEFL requirements do change,

but the current requirements for other institutions are as follows:

The California State University (CSU) system: Most CSU schools require a minimum score of 61 on the TOEFL iBT (500 paper-based), but some campuses have higher score requirements, and some may require additional examinations.

The University of California (UC) system: All UC schools require that you take either the TOEFL or the IELTS (International English Language Testing System – academic modules) test. The minimum requirement to be considered for acceptance at **UCI (Irvine)** is a TOEFL iBT score of 80 (550 paper-based) or an IELTS score of 7, with a score of no less than 6 on any individual module. **UCLA (Los Angeles)** requires a TOEFL score of 83 on the iBT (550 paper-based) or an IELTS score of 7. Some specific departments and programs at UCLA require higher scores. **UC Berkeley** requires a TOEFL iBT score of 83 (557 paper-based) or an IELTS score of 7.

Chapman University: Transfer students with more than 24 units and a grade of C or better in English Composition (ENG 100) at a U.S. university do not have to take the TOEFL test. All other International students must have a TOEFL iBT score of 80 (550 paper-based) or an IELTS score of 6.5 or higher.

Massachusetts Institute of Technology (MIT): MIT requires both a score of 90 on the TOEFL iBT (557 paper-based) and two SAT II subject tests. (The SAT subject tests are not available in China, but may be taken in Hong Kong.)

Harvard University: The minimum TOEFL score is 94-95 iBT (587 paper-based) or an IELTS score of 7.0.

The University of Southern California (USC): All International students (freshman and transfer) must take the TOEFL test. Applicants with a minimum TOEFL score of 100 iBT are presumed to be proficient in English. For those who do not demonstrate English proficiency, USC requires the International Student Exam (ISE) upon admission and prior to registration. The results determine whether or not the student must enroll in additional intensive language courses at USC.

The University of Michigan: A TOEFL or IELTS score must be submitted. The minimum TOEFL range is 88-100 on the iBT with section scores of at least 23 in listening and reading and at least 21 in speaking and writing. The minimum IELTS range is 6.5-7.0 with section scores of at least 6.5.

Did you know?

According to the University of California, Los Angeles:

“UCLA gives preference to students transferring from California community colleges, and international students are no exception.

In fact, over 80 percent of our applicants for Fall Quarter 2010 were attending community college in California when they applied.”



The Coast Community College District (CCCD) is comprised of three two-year college's that offer associate degrees, transfer programs, and career education to more than 72,000 students each year. We are committed to global outreach and serve approximately 1,350 international students who attend Coastline Community College, Golden West College and Orange Coast College to gain their first two years of the college experience. CCCD is the third largest district in California and enjoys an acclaimed reputation for many outstanding academic programs. Our graduates have been accepted for transfer to the campuses of the University of California and the California State University systems as well as top-ranked public and private universities throughout the United States.



Did you know?

According to the U.S. Department of Education, of the more than 1,000 Community College's in the United States, Coastline College ranked 35th in Student graduation rates and total number of Associate Degrees conferred last year.

GO! Club News from California

The Global Outreach Club (GO! Club) has been meeting every Thursday at the Costa Mesa Center during lunch, preparing a video to send to their XJHS counterparts and planning community service events. The GO Club will host a table at the ASG-sponsored Global Education Fair on April 7th at the Le Jao Center, and is planning a clothing and supply drive to collect needed items for local shelters in April and May. Club members also designed a club logo and ordered t-shirts for the yearbook photo! We plan



to have shirts made for XJHS students, as well, which will be delivered in June when Sue Sanders, the club's faculty advisor, travels to China! The Global Outreach club was formed last year to link ECHS students at Coastline with their counterparts at XJHS in China, but the club is open to all students interested in learning about different cultures who want to communicate with peers in other countries. Through this contact, students learn more about another culture and compare it with their own experiences.

Coastline Students can always access their Final Grades by using the MyCCC online portal, here's how...

Step 1

Go to Coastline's official website:
<http://www.coastline.edu>

Step 2

Select the "MyCCC Log in Now!" icon:



Step 3

Enter your **User Name** and **Password**.
(these can be found on your Coastline College Acceptance Letter)

Step 4

Select the "Student Tab"

Step 5

Under the heading: "Other Student Resources" select "Unofficial Transcript", select "Submit"

Your final grade for each completed class will be displayed and may be printed.

EDUCATION BOUND UNITED STATES (EBUS)

EBUS is a unique international high school-to-college program modeled after the best practices of the Coastline Early College High School program and is designed to generate a pipeline of successful international students to the Coast District and U.S. universities. The EBUS program enables high school students to effectively improve their English language skills, obtain college success skills, and take college courses while attending high school in their native country. As early as their first year in EBUS, students who achieve or have the required level of English language skills will be eligible to take college classes concurrently with their high school classes and earn credits toward transfer to U.S. universities.

Benefits of EBUS:

- Cost savings of traveling to/living in US for first 2 years of college. Students remain in their native country, allowing time for maturity, and with support of family while taking American accredited college courses by American college instructors.
- Coastline is a regionally (WASC) accredited California community college.
- A carefully guided transition period allowing students time to adjust to higher education and American style of education.
- Intensive English language courses, taught by native English speakers, preparing students for successful completion of college classes.
- Official college transcripts from an accredited California community college.
- Student services, service learning and supportive opportunities that go beyond the classroom and beyond theory by engaging in the real world and solving problems.
- A high school diploma and an official college transcript.
- A summer program (EBUS to SEE US) in the US giving students first hand college experience on a 4-year university campus.

The EBUS program is part of a global initiative in the Coast College District and is offered in collaboration with U.S. College Compass, LLC.

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Accreditation: Coastline is accredited by the Western Association of Schools and Colleges, a nationally recognized regional accrediting agency.

Non-Discrimination Statement: It is the policy of the Coast Community College District to provide all persons with equal employment and educational opportunities regardless of race, color, sex, national origin, religion, age, handicap, marital or Vietnam-era status.